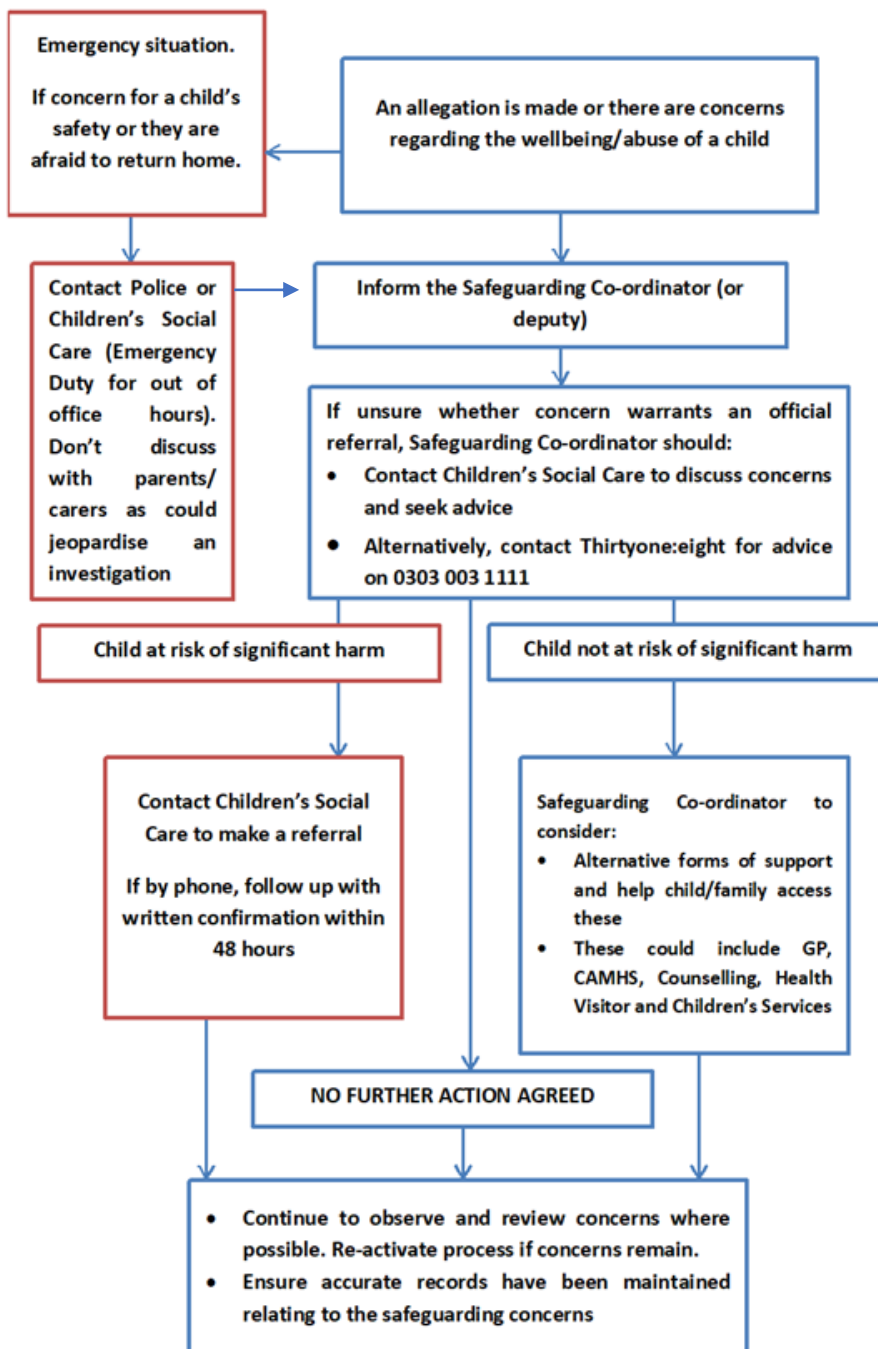


## Flowchart A: in cases of concerns about a child

An overview to be used with **Safeguarding Procedures Section 12. Responding to Concerns.**



Flow Chart for Action (Children) – © Thirtyone:eight August 2018

*Amended to show Quaker roles plus arrow to inform AM Safeguarding Coordinator after emergency*

**Working Together to Safeguard Children defines significant harm as:** “... any Physical, Sexual, or Emotional Abuse, Neglect, accident or injury that is sufficiently serious to adversely affect progress and enjoyment of life. Harm is defined as the ill treatment or impairment of health and development.”